

## POST-2015 GOALS, TARGETS AND INDICATORS INCLUSIVE OF PERSONS WITH DISABILITIES

“We (...) strongly reiterate our determination to ensure the timely realization of the Millennium Development Goals and other internationally agreed development goals for persons with disabilities who make up an estimated 15 per cent of the world’s population, or 1 billion people, of whom an estimated 80 per cent live in developing countries.” - *Outcome Document, High-Level Meeting on Disability and Development (HLMDD), September 2013*

“(...) we stress the importance of ensuring accessibility for and inclusion of persons with disabilities in all aspects of development and of giving due consideration to all persons with disabilities in the emerging post-2015 United Nations development agenda.” - *Outcome Document, High-Level Meeting on Disability and Development, September 2013*

“We should ensure that no person – regardless of ethnicity, gender, geography, disability, race or other status – is denied universal human rights and basic economic opportunities. We should design goals that focus on reaching excluded groups, for example by making sure we track progress at all levels of income, and by providing social protection to help people build resilience to life’s uncertainties.” – *High-Level Panel Executive Summary (HLP)*

“Sustainable development requires the meaningful involvement and active participation of regional, national and subnational legislatures and judiciaries, and all major groups...as well as other stakeholders, including persons with disabilities.” - *The future we want, Rio+20 Outcome Document, July 2012*

### Key Points

- In order to ensure that persons with disabilities are not left behind and not “left until last”<sup>1</sup>, the development, implementation and monitoring of the post-2015 framework should have explicit elements ensuring equality and inclusion of persons with disabilities
- Persons with disabilities are no longer invisible (there are one billion persons with disabilities in the world, 80% of whom live in developing countries)
- High-level commitments both at the global (HLMDD, Secretary-General’s report) and regional (ESCAP: Incheon Strategy) levels to ensure equality and inclusion of persons with disabilities in development, and recognition of the United Nations Convention on the Rights of Persons with Disabilities (UN CRPD) as both a human rights and development instrument, to ensure full inclusion and participation of persons with disabilities

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<sup>1</sup> The principle “not left till last” requests that persons with disabilities are not the last to be included in programmes and services

- Progress has been made in disability data collection that will allow improved monitoring and disaggregation of data
- Focus on economic poverty will not address widespread inequality faced by persons with disabilities in all areas of life
- Accessibility, non-discrimination, and equality for persons with disabilities should be included as cross-cutting elements in all targets and indicators

### No Longer Invisible

Persons with disabilities in the Millennium Development Goals (MDGs) framework were invisible. The difficulties faced by countries in data collection on persons with disabilities and subsequent underestimation of demographic importance, contributed to this invisibility. Further, representatives of organisations of persons with disabilities were also not involved in the process.

The *World Report on Disability* (2011), published by the World Bank and the World Health Organisation, reported that:

- **15% of the world's population lives with some form of disability**
- **20% of the world's poorest people have a disability**
- 80% of persons with disabilities live in developing countries
- Persons with disabilities, especially women with disabilities, face constant inequalities in terms of employment, education and health outcomes, face multiple forms of discrimination and barriers in their lives and communities
- Children with disabilities are almost four times more likely to experience violence than children without disabilities

The report also reviewed barriers and good practice in the fields of health, rehabilitation, assistance and support, enabling environments, education and employment.

### High-Level Commitments and the UN Convention on the Rights of Persons with Disabilities

The September 2013 United Nations (UN) High-Level Meeting on Disability and Development (HLMDD) set out very clear commitments on “ensuring accessibility for and inclusion of persons with disabilities in all aspects of development and of giving due consideration to all persons with disabilities in the emerging post-2015 United Nations development agenda.”

The HLMDD Outcome Document calls on UN Member States to: “Achieve the full application and implementation of the international normative framework on disability and development by encouraging the ratification and implementation of **Convention on the Rights of Persons with Disabilities**, and by considering the ratification of its Optional Protocol, as both human rights and development instruments.” The UN CRPD has been signed by 158 States and ratified by 141 States as of February 2014.

The High-Level Meeting on Disability and Development Outcome Document states:

- **Cross-cutting commitments** in the field of inclusion benefiting all persons with disabilities in all relevant policies, accessibility, data collection, humanitarian emergencies and disaster preparedness, awareness and resource mobilisation
- **Specific commitments** on inclusive education, health, poverty, work and employment, women and children with disabilities

The **2013-2022 Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific** has set goals, targets and indicators to ensure the realization of the rights of persons with disabilities and their effective inclusion in development:

- Goal 1: Reduce poverty and enhance work and employment prospects
- Goal 2: Promote participation in political processes and in decision-making
- Goal 3: Enhance access to the physical environment, public transportation, knowledge, information and communication
- Goal 4: Strengthen social protection
- Goal 5: Expand early intervention and education of children with disabilities
- Goal 6: Ensure gender equality and women’s empowerment
- Goal 7: Ensure disability-inclusive disaster risk reduction and management
- Goal 8: Improve the reliability and comparability of disability data
- Goal 9: Accelerate the ratification and implementation of the Convention on the Rights of Persons with Disabilities and the harmonization of national legislation with the Convention
- Goal 10: Advance subregional, regional and interregional cooperation

### **The Ongoing Disability “Data Revolution”**

One of the major barriers mentioned by policy makers as an explanation regarding the difficulty of including persons with disabilities was the lack of data. In the past, many quantitative instruments—especially in developing countries—employed methodologies that greatly undercounted persons with disabilities<sup>2</sup> (Mont, 2007). Recent advances in methods of identifying persons with disabilities through surveys, censuses, and administrative data systems are improving the ability to develop, monitor and evaluate policies aimed at promoting inclusion in an internationally comparative way.

### **Making Targets that Promote Inclusion and Accessibility for Persons with Disabilities**

It is difficult at this stage to have a clear picture of what the set of post-2015 development goals will comprise. However, the HLP report and thematic discussions of the Open Working Group on Sustainable Development Goals provide a vision of the structure of post-2015 development goals, which are a combination of universal or zero-based goals linked to poverty, health and education, as well as goals related to economic empowerment, governance and environmental sustainability.

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<sup>2</sup> Mont, D., “Measuring Disability Prevalence,” *Social Protection Discussion Paper No. 0706*, The World Bank, 2007

Ensuring that persons with disabilities are not left behind and are not “left until last” requires both data disaggregated by disability within mainstream indicators as well as a focus on the implementation of enabling factors, such as universal accessibility. Specific targets and indicators related to the availability of required enabling structural factors are needed, for example:

- Social Protection: the availability of schemes allowing access to support services and assistive devices needed by persons with disabilities for inclusion in communities
- Women’s Empowerment: legal framework including non-discriminatory provisions on the grounds of disability, such as on the right to own property, sign contracts, open bank accounts, and so forth
- Education, Health and/or Justice: the number of qualified sign language interpreters hired by the relevant ministries or authorities
- Governance: adequate non-discriminatory and accessible requirements in electoral codes to ensure that persons with disabilities can vote on an equal basis with others
- Water and Sanitation: existence of accessibility requirements in public procurement regulations

Some targets and indicators should set incentives so that persons with disabilities are not left until last:

- On primary education, completion of education is a good target as a follow up to the MDG target on education, but as most children with disabilities are still unable to access schools, the fear is that efforts will be put only on the completion and learning outcomes of children already in school. Monitoring systems tend to monitor activities underway, rather than those that have not yet been created. We know that many children with disabilities that have never been in contact with the education system are uncounted. Therefore, a target is needed on the number of school-age children who are out of school, to force the authorities to go out of their way to include those who might seem hard to reach and thus easy to forget.

## Summary of Progress report of the Open Working Group of the General Assembly on Sustainable Development Goals

On 18 February the Open Working Group Co-Chairs published their summary report “Progress report of the Open Working Group of the General Assembly on Sustainable Development Goals.” We welcome that references of persons with disabilities were included in the report and we are especially pleased that persons with disabilities were included under Human Rights (para 143) and Promoting equality, including social equity, gender equality and women’s empowerment (para 192). Specifically, “Many noted that the SDGs should give particular attention to marginalized and vulnerable groups, which should be included in decision-making processes that affect their well-being, including persons with disabilities, indigenous peoples, children and youth, and the elderly. It was noted that persons with disabilities tend to be in many societies the marginalized among the marginalized”

We hope the Sustainable Development Goals will be based on human rights principles and that all thematic goals will be inclusive of persons with disabilities. We strongly believe and encourage that persons with disabilities should also be considered in other goals, such as education, employment, education, disaster risk reduction, among others. The mainstreaming of persons with disabilities must happen across all thematic goals. Please see our examples below of how to achieve the mainstreaming of persons with disabilities.

## Commitments to Make the Post 2015 Agenda Inclusive and Accessible for Persons with Disabilities

OPEN WORKING GROUP THEMES	HLP PROPOSED GOALS	CROSS CUTTING COMMITMENTS	SPECIFIC COMMITMENTS
		<p>High Level meeting on disability and development September 2013</p> <p>Operational activities for development: Quadrennial Comprehensive Policy Review (QCPR) of operational activities for development of the United Nations system, December 2012</p> <p>A life of dignity for all: accelerating progress towards the Millennium Development Goals and advancing the United Nations</p>	<p>High Level meeting on disability and development September 2013</p> <p>A life of dignity for all: accelerating progress towards the Millennium Development Goals and advancing the United Nations development agenda beyond 2015, Report of the Secretary-General, July 2013</p> <p>The future we want, Rio+20 Outcome Document, July 2012</p>

		<p>development agenda beyond 2015, Report of the Secretary-General, July 2013</p> <p>The future we want, Rio+20 Outcome Document, July 2012</p>	
<i>OWG 2: Poverty Eradication</i>	<b>1. End Poverty</b>	<p><b>Inclusion in all policies</b></p> <p>(b) Ensure that all development policies, including those regarding poverty eradication, social inclusion, full and productive employment and decent work, and access to basic social services, and their decision-making processes take into account the needs of and benefit all persons with disabilities, including women, children, youth, indigenous peoples and older persons, who can be subject to violence and multiple or aggravated forms of discrimination;</p> <p>(C.55) Together, we need to focus on those Goals that are most off-track... In so doing, we must pay particular attention to the needs and rights of the most vulnerable and excluded...such as people with disabilities</p>	<p>(f) <b>Strengthen social protection for meeting disability-related needs</b> and promote <b>access to relevant schemes based on social protection floors, on an equal basis with others</b>, including income support, <b>and access to appropriate and affordable services, devices and other assistance;</b></p> <p>(I.6) Far too many people face serious deprivation in health and education, with progress hampered by significant inequality related to income, gender, ethnicity, <b>disability</b>, age and location;</p> <p>[Paragraph 58 (k)] Enhance the welfare of women, children, youth, persons with disabilities...and improve the livelihoods and empowerment of the poor and vulnerable groups</p>
<i>OWG 8: Promoting equality, including social equity, gender equality and women's empowerment</i>	<b>2. Empower Girls and Women and Achieve Gender Equality</b>	<p>(C.111) Goals and targets should take into account cross-cutting issues such as gender, <b>disability</b>, age and other factors leading to</p>	<p>(m) <b>Strengthen national efforts</b>, including with the appropriate support of international cooperation, upon request, <b>aimed at addressing the rights and needs of women and children with disabilities</b> and the <b>realization of the internationally agreed development goals and commitments related to gender equality</b> and to the rights of the child;</p>
<i>OWG 4: Employment and decent work for</i>	<b>3. Provide Quality Education and Lifelong</b>		<p>(d) Recognize the right to education on the basis of equal opportunity and non-discrimination <b>by making</b></p>

<p><i>all, social protection, youth, education and culture</i></p>	<p><b>Learning</b></p>	<p>inequality, human rights, demographics, migration and partnerships;</p> <p>(I. 23) Requests the United Nations development system to take into account the needs of persons with disabilities in its operational activities for development, including in the United Nations Development Assistance Framework, and to address the continuing lack of adequate and reliable information on disability and to strengthen coherence and coordination across the United Nations system in this regard;</p> <p>(Paragraph 9) We reaffirm the importance of the Universal Declaration of Human Rights, as well as other international instruments relating to human rights and international law. We emphasize the responsibilities of all States, in conformity with the Charter, to respect, protect and promote human rights and fundamental freedoms for all, without distinction of any kind as to race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth, <b>disability</b> or other status;</p>	<p><b>primary education accessible, free and compulsory, and available to all children with disabilities on an equal basis with others, ensuring that all children have equal opportunity for access to an inclusive education system of good quality</b> and making early and secondary education generally available and accessible to all, in particular to children with disabilities from low-income families;</p> <p>(A.25) Much stronger efforts are needed to improve the quality of education and provide lifelong learning opportunities, especially for girls and women, those belonging to ethnic minorities, persons with disabilities and children living in conflict-affected areas, rural areas or urban slums;</p> <p>(Paragraph 229) We stress the need for ensuring equal access to education for persons with disabilities</p>
<p><i>OWG 4: Health, population dynamics</i></p>	<p><b>4. Ensure Healthy Lives</b></p>		<p>(e) <b>Ensure accessibility for persons with disabilities to health-care services, including primary health-care and specialized services</b>, inter alia, by investing in and improving the affordability of such services for persons with disabilities;</p>
<p><i>OWG 3: Food security</i></p>	<p><b>5. Ensure Food Security</b></p>		

<p><i>and nutrition, sustainable agriculture, desertification, land degradation and drought</i></p>	<p><b>and Good Nutrition</b></p>	<p>(Paragraph 43) Sustainable development requires the meaningful involvement and active participation of regional, national and subnational legislatures and judiciaries, and all major groups...<b>as well as other stakeholders, including persons with disabilities</b></p> <p><b>Accessibility</b></p>	
<p><i>OWG 3: Water and sanitation</i></p> <p><i>OWG 7: Climate change and disaster risk reduction</i></p>	<p><b>6. Achieve Universal Access to Water and Sanitation</b></p>	<p>(h) Ensure accessibility, following the universal design approach, by removing barriers to the physical environment, transportation, employment, education, health, services, information and assistive devices, such as information and communications technologies, including in remote or rural areas, to achieve the fullest potential throughout the whole life cycle of persons with disabilities;</p>	
<p><i>OWG 5: Sustained and inclusive economic growth, macroeconomic policy questions (including trade, international financial system and external debt sustainability), infrastructure</i></p>	<p><b>7. Secure Sustainable Energy</b></p>	<p><b>Humanitarian emergencies and disaster preparedness and risk reduction</b></p> <p>(k) Urge Member States, the United Nations system and humanitarian actors, in accordance with their relevant mandates, to continue to strengthen the inclusion of and focus on the needs of persons with disabilities in humanitarian programming and response, and include accessibility and rehabilitation as essential components in all aspects and stages</p>	



<p><i>development and industrialization; Energy</i></p>		<p>of humanitarian response, inter alia, by strengthening preparedness and disaster risk reduction</p>	
<p><i>OWG 4: Employment and decent work for all, social protection, youth, education and culture</i></p>	<p><b>8. Create Jobs, Sustainable Livelihoods, and Equitable Growth</b></p>	<p><b>Continue improving data Collection</b></p> <p>(i) Improve disability data collection, analysis and monitoring for development policy planning, implementation and evaluation, fully taking into account regional contexts, (...) and underline the need for internationally comparable data and statistics disaggregated by sex and age, including information on disability;</p> <p><b>Awareness raising</b></p> <p>(l) Encourage increased understanding, knowledge and the greatest social awareness about persons with disabilities, inter alia, by developing and implementing communication and social media campaigns by and in conjunction with persons with disabilities and organizations of persons with disabilities, in order to promote positive perceptions of persons with disabilities, and seek to eliminate discriminatory social and attitudinal barriers so that they participate fully in society;</p>	<p>(g) Encourage Member States to take sustainable measures to <b>ensure equal access to full and productive employment and decent work on an equal basis and without discrimination to persons with disabilities</b>, including by promoting access to inclusive education systems, skills development and vocational and entrepreneurial training, in order to enable persons with disabilities to attain and maintain maximum independence;</p> <p><i>(A.90) Promote inclusive and sustainable growth and decent employment...Labour market policies should focus in particular on young people, women and <b>people with disabilities</b>;</i></p> <p><i>(Paragraph 135) We also commit to promote sustainable development policies that support inclusive housing and social services; a safe and healthy living environment for all, particularly, children, youth, women and the elderly and disabled</i></p>
<p><i>OWG 7: Sustainable cities and human</i></p>	<p><b>9. Manage Natural Resource Assets</b></p>		

<p><i>settlements, sustainable transport; Sustainable consumption and production (including chemicals and waste)</i></p>	<p><b>Sustainably</b></p>	<p><b>Resources mobilisation</b></p> <p>(o) Encourage the mobilization of public and private resources on a sustainable basis to mainstream disability in development at all levels (...)</p>	
<p><i>OWG 6: Human rights, the right to development, global governance</i></p>	<p><b>10. Ensure Good Governance and Effective Institutions</b></p>	<p>(n) Encourage regional and international development banks and financial institutions, consistent with their mandates, to include disability in all their development efforts and lending mechanisms (...)</p>	
<p><i>OWG 8: Conflict prevention, post-conflict peace building and the promotion of durable peace, rule of law and governance</i></p>	<p><b>11. Ensure Stable and Peaceful Societies</b></p>	<p><b>Private sector involvement</b></p> <p>Encourage private sector entities to partner with the public sector and civil society, in particular, organizations of persons with disabilities, to integrate, adopt and implement a disability perspective in accordance with national plans, policies and priorities in their corporate social responsibility initiatives;</p>	
<p><i>OWG 6: Means of implementation (financing, science and technology, knowledge-sharing and capacity building), Global partnership for achieving sustainable development</i></p>	<p><b>12. Create a Global Enabling Environment and Catalyse Long-Term Finance</b></p>		

## Examples of Targets and Indicators that are inclusive of persons with disabilities

Open Working Group Themes	Goal	Target	Indicators	Comments
<p><i>OWG 2: Poverty Eradication</i></p> <p><i>OWG 7: Climate change and disaster risk reduction</i></p>	<b>1. End Poverty</b>	<i>Equality of poverty rates of households with and without disabled household members</i>	<i>Percentage of households with and without household members with disabilities living on less than \$2.00 per day</i>	Disaggregate data by disability  \$2.00 is used instead of \$1.25 in order to account for the extra cost of living with a disability
		Establish secure rights to land, property and other assets for women and men, communities, and businesses	<i>Legal framework containing measures to prevent discrimination on the grounds of gender and/or disability allowing deprivation of right to land, property and other assets</i>	Disaggregate data on ownership of land, property and other assets by disability
		Equal coverage of social protection systems for people with and without disabilities	<i>The percentage of persons with disabilities who are poor who receive social assistance relative to the percentage of persons without disabilities who are poor who receive social assistance.</i>	
		Full inclusion of people with disabilities in natural disaster preparation	<i>The adoption of an inclusive national disaster preparedness plan that includes a budget for assistive devices.</i>	
		<i>A 50% increase in persons with disabilities receiving government-funded services and devices that promotes inclusion and fulfillment of their human rights.</i>	<i>The percentage of persons with disabilities receiving government-funded services and devices that promotes inclusion and fulfillment of their human rights</i>	

<p><i>OWG 8: Promoting equality, including social equity, gender equality and women's empowerment</i></p>	<p><b>2. Gender</b></p>	<p>Prevent and eliminate all forms of violence against girls and women, particularly those in most vulnerable situations, including women and girls with disabilities</p>	<p><i>The percentage of women and girls who are victims of sexual violence (disabled versus not disabled)</i></p> <p><i>The percentage of mortal victims who are women with disabilities per year relative to the percentage of women without disabilities</i></p> <p><i>The percentage of women with disabilities subjected to forced sterilization or abortion relative to the percentage of women without disabilities</i></p> <p><i>The percentage of available and accessible shelters</i></p> <p><i>The percentage of complaints lodged by women with disabilities relative to the percentage of women without disabilities</i></p> <p><i>The percentage of actions taken in order to assist victims with disabilities who are women relative to the percentage of women without disabilities</i></p> <p><i>The percentage of accessible campaigns to</i></p>	<p>Disaggregation of data by disability</p>
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			<i>prevent violence against women</i>	
		Equal right of <i>all</i> women to own and inherit property, sign a contract, register a business and open a bank account	<i>Legal framework containing measures to prevent discrimination on the grounds of disability allowing deprivation of right to own and inherit property, sign a contract, register a business and open a bank account</i>	
		Eliminate discrimination against <i>all</i> women in political, economic, and public life <i>with particular attention to those subjected to multiple discrimination including women and girls with disabilities</i>	<i>The percentage of ministries that have action plans to promote the rights of women with disabilities</i>  <i>The percentage of women with disabilities holding governmental positions relative to the percentage of women without disabilities</i>  <i>The percentage of complaints of denial of access to public services or political position on account of gender and disability received by national human rights institutions</i>	
<i>OWG 4: Employment and decent work for all, social protection, youth,</i>	<b>3. Provide Quality <i>inclusive</i> Education and Lifelong Learning</b>	End exclusion from education by 2030.  Increase by x% the proportion of children accessing and completing inclusive pre-primary education	<i>The percentage of out of school children with disabilities relative to the percentage of children without disabilities</i>  <i>The percentage of accessible mainstream primary and secondary schools</i>	Disaggregate data by disability

<p><i>education and culture</i></p>		<p>Ensure every child, regardless of status or circumstance, successfully completes inclusive free primary education</p> <p>Ensure every child, regardless of status, circumstance, <i>or location</i> has access to inclusive lower secondary education and increase the proportion of adolescents (females and males) who achieve recognised and measurable learning outcomes to x%</p> <p>Increase the number of young and adult women and men with the skills, including technical and vocational, needed for work and open employment by 50%</p> <p><i>All marginalized children including children with disabilities have access to support schemes for attending and completing inclusive primary, secondary, and tertiary education on the equal basis with others</i></p>	<p><i>Availability and coverage of support schemes for children with disabilities to attend and complete inclusive primary and secondary education</i></p> <p><i>The number of qualified sign language interpreters employed by the ministry of education</i></p> <p><i>The percentage of teachers proficient in sign language employed by the ministry of education</i></p> <p><i>The percentage of teachers receiving annual trainings for inclusive education</i></p>	
<p><i>OWG 4: Health, population dynamics</i></p>	<p><b>4. Health</b></p>	<p><i>Improved access to health services and programs for all vulnerable groups including persons with disabilities</i></p>	<p><i>The percentage of persons with disabilities who have access to the health services that they need relative to the percentage of persons without disabilities who have access to the health services that they need</i></p> <p><i>The percentage of persons with disabilities</i></p>	<p>Disaggregate data by disability</p>

			<p><i>who visit a health clinic each year relative to the percentage of persons without disabilities who visit a health clinic each year</i></p> <p><i>The percentage of households with persons with disabilities that incur catastrophic out-of-pocket expenditures on health services relative to the percentage of households without persons with disabilities that incur catastrophic out-of-pocket expenditures on health services</i></p> <p><i>The percentage of sign language interpreters officially certified in the national sign language</i></p> <p><i>The percentage of public television and Internet programming with sign language interpretation and/or closed captioning</i></p>	
<i>OWG 3: Food security and nutrition, sustainable agriculture, desertification, land degradation and drought</i>	<b>5. Food Security</b>	Equalize the access to food security for people with disabilities relative to people without disabilities.	The percentage of people with disabilities living with food insecurity to the percentage of people without disabilities living with food insecurity	Disaggregate data by disability
<i>OWG 3: Water and sanitation</i>	<b>6. Water and Sanitation</b>	All WASH standards and requirements being fully accessible.	<i>Accessibility standards and requirements in public procurements policies</i>	Disaggregate data by disability

<p><i>OWG 7: Sustainable cities and human settlements, sustainable transport; Sustainable consumption and production (including chemicals and waste); Climate change and disaster risk reduction</i></p>				
<p><i>OWG 4: Employment and decent work for all, social protection, youth, education and culture</i></p>	<p><b>8. Employment</b></p>	<p><i>Eliminating the gap of employment between persons with disabilities and general population</i></p>	<p><i>The ratio of the employment rate of adults aged 15-64 with disabilities compared to the general population.</i></p> <p><i>The ratio of the vulnerable employment rate of adults aged 15-64 with disabilities compared to the general population.</i></p> <p><i>The percentage of received complaints on the denial of the right to work based on disability</i></p>	<p>Disaggregate data by disability</p>



<i>OWG 6: Human rights, the right to development, global governance</i>	<b>10. Governance and Effective Institutions</b>	Equalize public participation in political processes and civic engagement at all levels <i>with particular attention to the most marginalised groups, such as persons with disabilities</i>	<i>The percentage of accessible polling stations</i> <i>The percentage of accessible political campaigns</i> <i>The percentage of accessible information</i> <i>The percentage of accessible facilities and institutions</i>	Disaggregate data by disability
<i>OWG 8: Conflict prevention, post-conflict peace building and the promotion of durable peace, rule of law and governance</i>	<b>11. Ensure Stable and Peaceful Societies</b>	Reduce violent deaths by x% and eliminate all forms of violence against children <i>with particular attention to the most vulnerable, such as children with disabilities</i>	<i>The percentage of accessible programs and facilities within the justice system</i>  <i>The percentage of sign language interpreters officially certified in the national sign language in courts</i>	Disaggregate data by disability
		Ensure all security forces, police and judiciary are trained in disability awareness	<i>The percentage of security forces and judicial personnel trained in disability awareness</i>	

